



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: April 27, 2010

School	Bowling Green High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: All calculations appear to be correct, and the report is in good order. The data and responses submitted indicate that the school is meeting the standard established in Test 3 for the provision of athletic opportunities. The information on the most recent student athletic interest survey seems to support the responses on the T-3 form. In the area of benefits, total athletic spending for 2008-09 significantly favored male athletes. The expenditures addendum included with this report suggests the construction of a new football field house is the major reason for the disparity. School officials should closely monitor current expenditures to insure that spending for benefits is brought back within acceptable parameters. Thanks for your continued efforts in relation to this project.

APR 26 2010

# Bowling Green High School

2009-2010

## Title IX Annual Report



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19  
Rev. 04/09

The Bowling Green High School, Bowling Green, Kentucky  
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

- I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
<i>See Attachment</i>			

- II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

<i>24 February 2010</i>
<i>29 April 2010</i>
<i>20 May 2010</i>

- III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
<i>Monroe Joyner</i>	<i>Athletic Director</i>	<i>1801 Rockingham BG, KY 42104</i>	<i>270.746.2300 EXT 2341</i>

- IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
<i>Jon Lawson</i>	<i>DPP</i>	<i>1211 Center St BG, KY 42101</i>	<i>270.746.2200</i>

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan. In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

*Bang Job*  
Principal's Signature

*Joseph ...*  
Superintendent Signature

*Pop ...*  
School Board Chairpersons' Signature

Date 4/15 2010

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*

Bowling Green High School  
2009-2010 Title IX Gender Equity Committee Members

Gary Fields	Principal
Jon Lawson	DPP/District Title IX Coordinator
Monroe Joyner	AD/School Title IX Coordinator
Kevin Briley	SBDM/Teacher
Kevin Wallace	SBDM/Teacher
Marisa Duarte	SBDM/Teacher
Chip Lawson	SBDM/Parent
Gail Hiles	SBDM/Parent
Riley Finwood	Student
Lovice Pollock	Student
Alexis Lawrence	Student
Charles Carpenter	Student
Tyler Gibbs	Student
Steffon Randolph	Student
Rudy Edelen	Student
Emily Purpus	Student
Matt Morgan	Student
Dana Reynolds	Student
Alyssa Phelps	Student
Ann Lundy Gaines	Student
Adrienne Tarrence	Student
Duncan Miller	Student

2009-2010

ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)



Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	517	49.2	245	43.8
Row 2	BOYS	534	50.8	315	56.2
Row 3	Totals	1051	100%	560	100%

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 54

Instructions:

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Dan J. [Signature]* Date: 4/15/10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM  
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS	Row 1	varsity:	9	158	0	
	Row 2	j.v.:	4	69	0	
	Row 3	frosh:	2	18	1	8
	Row 4	total:	15	245	1	8
						3%
BOYS	Row 5	varsity:	9	201	0	
	Row 6	j.v.:	4	85	0	
	Row 7	frosh:	2	29	0	
	Row 8	total:	15	315	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: \_\_\_\_\_

*Sam J. [Signature]*

Date: 4/15/10



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 11/09

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	N		N
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	N		N
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	N		N
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N		N
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N		N

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

*According to the Student Interest Survey, there is some interest in forming a Lacrosse team. However, this is a male sport and pursuance of this sport will put BGHS out of balance between male and female sports.*

Principal's Signature: *Bay JB* Date: 4/15/10



2009-2010

KHSAA Form T-4  
Rev. 11/09

ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	158	64.4
Row 2	j.v.:	4	89	28.2
Row 3	frosh:	2	18	7.4
Row 4	total:		245	100%
Boys				
Row 5	varsity:	9	201	63.8
Row 6	j.v.:	4	85	27.0
Row 7	frosh:	2	29	9.2
Row 8	total:		315	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_

*Bay Jo*

Date: \_\_\_\_\_

4/15/10





2009-2010  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)**  
**TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35  
 REV. 11.09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	5625	9011	2516	524	44	1619	22,817	4/3	3254			
B basketball	7204	4370	3866	745	52	1925	25,463	4/3	3254			
G softball	14017	6687	1464	1671	40	2912	9,696	3/2	30,627			1226
B baseball	3079	6691	1495	2145	44	2138	10,740	3/2	16,447			1669
G cross country	871	863	355	214	70	1079	2703	2 2/1				
B cross country	871	863	355	214	23	1079	2703	2 2/1				
G golf	1840	6304	-0-	1240	19	690	2338	1/1				264
B golf	1640	-0-	341	-0-	18	-0-	2077	1/1				-0-
G soccer	3369	560	1948	964	56	6203	9472	3/2				1221
B soccer	2690	560	1295	925	89	6203	9984	3/2				1221
G swimming	3404	2395	1019	1162	124	1234	3302	4/1	16452		5999	240
B swimming	3404	2269	1019	1094	124	1234	3302	4/1	16,156		5999	240

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

*Bay*

Principal's Signature: \_\_\_\_\_

Date: 4/15/10



2009-2010

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36  
REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	
G track	2147	575	659	129	35	660	2703	2.5/1	87924				
B track	2147	575	659	129	40	660	2703	2.5/1	87924				
G tennis	1852	627	1207	260	26	337	2547	1/1	75658				
B tennis	1633	589	926	237	44	337	2071	1/1	75658				
G volleyball	2682	3618	1390	2872	518	3344	6326	3/3	3254			500	
B wrestling													
G (list sport)													
B football	25240	13542	2261	7438	146	11256	43789	10/3	1104548			4973	
G (list sport)													
B (list sport)													

1. Total expenditures on T-36 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 1,566,223	71.9
Girls	\$ 393,057	20.1
Total:	\$ 1,959,280	100%

\* Note see addendum & explanation

Principal's Signature: \_\_\_\_\_ Date: 4/15/10

## Bowling Green High School

### Title IX Financial Expenditures Addendum and Explanation

If the \$1,104,548 for construction of the Football Fieldhouse is subtracted from total athletic expenditures, the total amount of athletic expenditures becomes \$854,732. Gender expenditures then become more equitable as shown below:

Boys Expenditures	\$461,675	54%
Girls Expenditures	\$393,057	46%
Total Expenditures	\$854,732	100%

The Football Fieldhouse replaces a forty year old facility.



# 2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41  
Rev. 11/09

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			✓
Accommodation of Interest and Abilities			✓
<b>BENEFITS</b>			✓
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Housing and Dining			
Tutoring			
Athletic Scholarships			

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

4/15/10



**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

SCHOOL NAME Bowling Green

**DIRECTIONS:**

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT.	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
<u>Enclose existing outdoor batting cages near SB field to provide a SB clubhouse and permanent concession stand</u>		<u>1-3 yr. time frame</u>
<u>Separate office space for SB coaches</u>		<u>Completed Spring 2009</u>
<u>Increase female participation</u>		<u>Ongoing</u>
<u>Lights for Tennis Courts</u>		<u>Completed Spring 2009</u>
<u>Hire qualified female coaches, when applicable</u>		<u>Ongoing</u>
<u>Repave Track</u>		<u>completed early spring 2009</u>
<u>Monitor money spent on teams</u>		<u>Ongoing</u>

*Sony J. [Signature]*

Date: 4/15/10

Principal's Signature: \_\_\_\_\_



**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)  
Summary of Student Responses**

School Year: \_\_\_\_\_

School Name: \_\_\_\_\_

Enrollment  
(9-12 Grade): \_\_\_\_\_ (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: \_\_\_\_\_

Number of 8<sup>th</sup> Grade Students Surveyed: \_\_\_\_\_

Date: \_\_\_\_\_

Completed By: \_\_\_\_\_

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1010 Number of Surveys 981  
981 Total Returned (A minimum of 80% return is expected)  
8-11 Grades Surveyed (Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system)

Who Administered The Survey?

How Was The Survey Administered?

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Youth Services Asst. Director  
English classes

**KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)**

26 Cross Country (Girls)  
20 Cross Country (Boys)  
123 Football (Boys)  
12 Golf (Girls)  
24 Golf (Boys)  
49 Soccer (Girls)  
72 Soccer (Boys)  
88 Volleyball (Girls)

**Winter Sport (List Total Number of Participation Responses)**

- 61 Basketball (Girls)
- 110 Basketball (Boys)
- 40 Indoor Track (Girls)
- 36 Indoor Track (Boys)
- 49 Swimming & Diving (Girls)
- 32 Swimming & Diving (Boys)
- 33 Wrestling (Boys)

**Spring Sport (List Total Number of Participation Responses)**

- 61 Baseball (Boys)
- 70 Fast Pitch Softball (Girls)
- 36 Tennis (Girls)
- 26 Tennis (Boys)
- 77 Track (Girls)
- 61 Track (Boys)

**Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)**

- 123 Archery
- 22 Field Hockey
- 83 Bowling
- 16 Gymnastics (Boys)
- 59 Gymnastics (Girls)
- 41 Ice Hockey
- 167 Lacrosse (Boys)
- 41 Lacrosse (Girls)
- 79 Rifle
- 39 Rodeo
- 30 Slow Pitch Softball
- 28 Volleyball (Boys)
- 0 Water Polo
- 173 Weightlifting
- Other sports not listed \_\_\_\_\_

**Number of Students who participate in Intramural Sports  
(From Student Survey T-61 Question 5)**

<u>Sport</u>	<u>Number</u>
Basketball	30
Soccer	21
Track	9
Softball	9

List Intramural Sports students are interested in adding:  
 (From Student Survey T-61 Question 6)

Sport	Number
Lacrosse	55
Basketball	37
Field Hockey	28
Fencing	17
Dodgeball	14

Participation in Non-School Sports Activities  
 (From Student Survey T-61 Question 7)

Sport	Number
Soccer	27
Volleyball	26
Softball	23
Basketball	19
Swimming	9

Reasons for not participating in interscholastic athletics  
 (From Survey Question 8)

- 74 I prefer other activities such as band, chorus, etc.
- 122 I don't have time
- 39 The practice schedules and game times are inconvenient
- 39 The sport I like isn't offered
- 14 It's too expensive
- 16 I prefer to participate in club or intramural sports
- 31 Working
- 67 Other: \_\_\_\_\_

Student Suggestions to encourage participation

- Better coaches
- Nicer Coaches
- Flexible practice times

Principal's Signature 

Date 4/15/10